

Pukutlhahlo ya Mešongwana Activity Guide

Kotara ya 1 | Term 1

Lenaneo la go Kaonafatša Thuto ya Leleme Mphatong wa R
Grade R Language Improvement Programme

GDE ya Mphatong wa R ya Lenaneo la go Kaonafatšo ya Leleme e sepelelana le CAPS.

Sediko sa dibeke tše dingwe le tše dingwe tše pedi tša go ruta se theilwe go akaretša kanegelo yeo e tlišwago go baithuti e phela go ya ka lenaneo la mešongwana leo le akanyeditšwego ka thokomelo la go matlafatša leleme la bona la polelo le tsebo ya go bala le go ngwala yeo e thomago.

Lenaneo le thekgwa ke dinoko tše bohlokwa tšeo di latelago:

- ★ **Pukutlhahlo ya Mareo** yeo e hlathollago melawana ya thuto le ya kharikhulamo yeo e lego bohlokwa go moakanyetšo wa lenaneo.
- ★ **Pukutlhahlo ya Mešongwana** ya sehla se sengwe le se sengwe yeo e laetšago dikanegeto, dikoša, mphato ka moka le mešongwana ya sehlopha se sennyane ya tšatši ka tšatši ya metsotso ye 50 yeo e lebišitšwego go Polelo.
- ★ **Sephuthelo sa Didirišwa** tša sehla se sengwe le se sengwe tšeo di akaretšago Puku ye Kgolo, dipopi, diswantšho tša tokologano, dipapadi le dikakanyo tša leano la mešongwana ya dikanegeto.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A **Concept Guide** which sets out the educational and curriculum principles that underpin the programme design.
- ★ **Activity Guides** for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ **Resource packs** for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.



Sepedi | English

Phorotšeke ya Kaonafatšo ya Polelo le Dipalo la Mphato wa R ke maitekelo a **Gauteng Department of Education** le modirišani ka yona e lego, **Gauteng Education Development Trust**.



Tlhabollo le tšweletšo ya didirišwa tše tša Lenaneo la go Kaonafatša Thuto ya Leleme Mphatong wa R di kgontšhitšwe ke sekhwama sa phorotšeke ya meneelo go tšwa go **United States Agency for International Development** gammogo le **Zenex Foundation**. Phorotšeke ya Kaonafatšo ya Polelo le Dipalo la Mphato wa R le laolwa ke **JET Education Services** le **Wordworks** gammogo le **UCT's Schools Development Unit** bjalo ka badirišani ba sethekniki.



Lenaneo la go Kaonafatša Thuto ya Leleme Mphatong wa R le hlabollotšwe ke **Wordworks**.

Wordworks ke mokgatlo wo o se nago letseno wa Afrika Borwa woo šedi ya yona e lego tlhabollo ya bjaneng ya polelo, go bala le go ngwala mengwageng ya mathomo ye seswai maphelong a bana. Go tloga ngwageng wa 2005, Wordworks e hlabollotše le go abelana ka mananeo le didirišwa tša yona le batho ba bagolo bao ba lego maemong a makaonekaone a go hlohletša tlhabollo ya polelo, go bala le go ngwala ga bana ba bannyane.

Kgatišo ye ya didirišwa tša polelo e hlegile ka ditherišano tša bašomišani le SDU ebile e kaonafaditšwe ke tshepelano ya yona le didiriwa tša Lenaneo la Kaonafatšo ya Dipalo. E nontšhitšwe ke mošomo wa bašomedi ba makalana a Gauteng Department of Education ba Tlhabollo ya Bana ba Bannyane le Kgato ya Motheo magatong a Selete le Profense bao ba bilego le seabe se bohlokwa go diteng tša didirišwa ebile ba rerišana ka kagišo go netefatša gore di sepelelana le dipholisi tša profense, ditlwaelo le meetlo.

Ditebogo

Ditebogo tšeo di ikgethilego di lebišwa go:

- ★ Tlhabollo ya Barutiši, Dikolo tšeo di Akaretšago le tšeo di Ikgethilego, Makala a Dikgokagano le a Thuto ya seelektroniki a Gauteng Department of Education ka thekgo ya phorotšeke ye.
- ★ Bašomišani lekaleng la SDU la Yunibesithi ya Cape Town, badirišani ba sethekniki ba thuto ya dipalo ba Phorotšeke ya kaonafatšo ya Mphato wa R – ge ba abelane le rena leeto le go ithuta le rena.
- ★ Molteno Institute ka go tšweletša ka hlokomelo didirišwa tša lenaneo ka maleme a semmušo a 8 le Gauteng Department of Education ka go kgonthiša khwalithi ya didirišwa tše di tšweleditšwego.

Lenaneo le ithekgile go mošomo wo o šetšego o dirilwe ke Wordworks le badirišanimmogo bao ba latelago:

- ★ Western Cape Education Department projekeng ya profense ya Emergent Literacy (ELIT) ya go phethagatšwa ka 2015–2016 le mengwaga ya go latela.
- ★ Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme le ELRU, tšeo di tsentšego lenaneo le mošomong wa tšona le dikolo le disenthara tša ECD ka Eastern Cape le Western Cape; gape di abelana thuto le rena.
- ★ DG Murray Trust, USAID, ELMA Foundation le JP Morgan, tšeo di thušitšego tlhabollong ya mošomo wo ya pele ka tšhelete.

★ Go ithuta ke leeto ... Learning is a journey ...

Go ithuta ke leeto. Go tšea nako le tlwaetšo ye ntši lefelong leo le bolokegilego la go ithuta selo se seswa. Ge bana ba ithuta go sepela, ba tšea dikgwedi go ithuta bokgoni bja go sepela ba nnoši. Ba itlwaetša bokgoni bjo bongwe le bjo bongwe nako le nako pele ga ge ba tšwela pele legatong leo le latelago la go tielela le mosepeleo.

Gopola ka moo re sepedišago bana ge ba ithuta go tšea dikgato tša mathomo tša go sepela. Naa o ka kwa ka moo re hlohletšago bana ba rena gabotsana ka gona? "Tlaa, Thandi. Tlaa go Mama. Bona ka moo maoto a gago a tielelago ka gona."

Elelwa gore diswantšho tše di laetša morutwana yo monnyane yo a lego leetong la go bala le go ngwala ka bonoši. Gopola ka mabokgoni ka moka le tsebo ye mpsha yeo a e nyakago go hwetša se. Gape gopola ka moo a swanetšego go itlwaetša ka gona tšatši ka tšatši gore a be le mafofola a bokgoni bjo bongwe le bjo bongwe bjo boswa.

Naa re ka hlola bjang ditikokologo tša go ithuta moo barutwana ba baswa ba ka hwetšago thekgo, kwešišo le lethabo leo re ka le hlalošago ge e be sa le bana ba tšea dikgato tša pele?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

